Regular Verbs in the Past Simple

|  |  |
| --- | --- |
| I  we  you  they  he  she  it | watched  worked  cleaned  started  stayed  needed  finished |

*The past simple is for something that already happened.*

*The ending is –ed for all regular verbs.*

They **watch** television every evening. (present simple)

They **watched** television yesterday evening. (past simple)

I clean my teeth every morning. This morning I **cleaned** my teeth.

Terry **played** football from 2005-2007.

We **danced** a lot last night. The party **finished** at midnight.

Regular Verbs in the Past Participle

*The past participle must be used with either have or had and then you use the ending –ed.*

Regular verbs

The past participle is –**ed.**

I have clean**ed**. We have finish**ed**. She has start**ed**.

Irregular Verbs

*Irregular verbs are verbs that don’t follow the rules above. They do NOT finish in –ed, and often they change form between the simple present and the past participle.*

*Example:*

Verb: choose

Past Simple: chose

Past Participle: chosen

Irregular Verb Worksheets

Here is a list of the irregular verbs you need to know:

* cost, cut, hit, hurt, let, put, shut
* lend, send, spend, build, burn, learn, smell, feel, leave, meet, dream, mean, lose, shoot, get, light, sit, keep, sleep
* bring, buy, fight, think, catch, teach
* sell, tell, find, have, hear, hold, read, say, pay, make, stand, understand
* break, choose, speak, steal, wake
* drive, ride, rise, write, beat, bite, hide
* eat, fall, forget, give, see, take
* blow, grow, know, throw, fly, draw
* begin, drink, swim, ring, sing, run
* become, come

Writing is important to learn how to use the verbs properly!

After you’ve practiced each worksheet, write yourself a few sentences or a paragraph.

* Write in the past simple or past participle.
* Underline all the verbs in your text.

|  |  |  |
| --- | --- | --- |
| Above Average | Average | Below Average |
| Write a paragraph using at least 3 of the irregular verbs from the list.   * No spelling mistakes. * No mistakes in any irregular verbs we’ve already studied. * No mistakes in any regular verbs (-ed endings) * No grammar mistakes in forms we’ve studied. | Write a paragraph using at least 3 of the irregular verbs from the list.   * No spelling mistakes in standard words. * No mistakes in any of the irregular verbs we’ve studied. * Some grammar mistakes in other forms. | Write 3 sentences using 3 of the irregular verbs from the list.   * No mistakes in any of the irregular verbs we’ve studied. * Some spelling mistakes. * Some other grammar mistakes. |
| OR |
| Write 3 sentences using 3 of the irregular verbs from the list.   * No spelling mistakes. * No mistakes in any of the irregular verbs we’ve studied. |

IRREGULAR VERBS WORKSHEET 1 Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Write the simple present, past simple, and past participle of these verbs:**

|  |  |  |  |
| --- | --- | --- | --- |
| VERB | SIMPLE PRESENT | PAST SIMPLE | PAST PARTICIPLE |

lukke

koste

la

kutte

legge

treffe

skade

**Put the verbs in the right form in the sentence. Circle which form the verb is in.**

1. My new computer \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ me a lot of money. (cost) SP PS PP

2. They have \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the swimming pool for the winter. (shut) SP PS PP

3. I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ my finger on a broken glass yesterday. (cut) SP PS PP

4. He \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ his iPod in his pocket, and now it’s missing. (put) SP PS PP

5. Ow! It \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ when you do that! (hurt) SP PS PP

(Hint: there’s something special with #5 that you need to pay attention to.)

IRREGULAR VERBS WORKSHEET 2 Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Fill in the table:**

|  |  |  |  |
| --- | --- | --- | --- |
| VERB | SIMPLE PRESENT | PAST SIMPLE | PAST PARTICIPLE |

lend

bygge

learned

smell

left

drømme

got

slept

**Put the verbs in the right form in the sentence. Circle which form the verb is in.**

1. I like to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ my money on candy. (spend) SP PS PP

2. Yes, I know Alex. I have \_\_\_\_\_\_\_\_\_\_\_ her before. (meet) SP PS PP

3. I was excited when Beyonce \_\_\_\_\_\_\_\_\_\_\_\_ next to me on the train. (sit) SP PS PP

**Make one sentence with “lose” in the past simple.**

**Make one sentence with “feel” in the past participle.**

IRREGULAR VERBS WORKSHEET 3 Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

To be handed-in during the next class.

F**ill in the table:**

|  |  |  |  |
| --- | --- | --- | --- |
| VERB | SIMPLE PRESENT | PAST SIMPLE | PAST PARTICIPLE |

ha med seg

kjøpe

slåss

tenke

fange

lære bort

**Put the verbs in the right form in the sentence.**

1. I \_\_\_\_\_\_\_\_\_\_\_\_\_\_ money to buy lunch at the cafeteria. (bring)
2. I like to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ magazines with my allowance. (buy)
3. He hates his cousin. They have \_\_\_\_\_\_\_\_\_\_\_\_\_\_ for many years. (fight)
4. Darn! I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ I knew the answer, but I got it wrong. (think)
5. He kicked the ball and it almost hit my head, but I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ it. (catch)
6. She has \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ us how to make bracelets. (teach)

Write a paragraph in the past simple using at least 3 of the irregular verbs from this week.

IRREGULAR VERBS WORKSHEET 4 Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

To be handed-in during the next class.

F**ill in the table:**

|  |  |  |  |
| --- | --- | --- | --- |
| VERB (på norsk) | SIMPLE PRESENT | PAST SIMPLE | PAST PARTICIPLE |

sell

tell

find

have

hear

hold

read

say

pay

make

stand

understand

**Put the verbs in the right form in the sentence.**

1. Please \_\_\_\_\_\_\_\_\_\_\_ me! I can keep a secret. (tell)
2. He \_\_\_\_\_\_\_\_\_\_\_\_ me he was going to Spain during the holiday. (tell)
3. I looked everywhere and then I \_\_\_\_\_\_\_\_\_\_\_\_ my book under the bed. (find)
4. I \_\_\_\_\_\_\_\_\_\_\_ a terrible day yesterday! (have)
5. I have \_\_\_\_\_\_\_\_\_\_\_\_\_ a headache all day. (have)
6. She \_\_\_\_\_\_\_\_\_\_\_\_\_ all weekend and finished the book. (read)
7. They \_\_\_\_\_\_\_\_\_\_\_\_\_\_ cookies for us. (make)

You don’t have to tell me again. I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the first time. (understand)

IRREGULAR VERBS WORKSHEET 5 Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

To be handed-in during the next class.

|  |  |  |  |
| --- | --- | --- | --- |
| VERB (på norsk) | SIMPLE PRESENT | PAST SIMPLE | PAST PARTICIPLE |

break

choose

speak

steal

wake

drive

ride

rise

write

beat

bite

hide

**Put the verbs in the right form in the sentence.**

1. Don’t \_\_\_\_\_\_\_\_\_\_\_\_ that mirror. You’ll have seven years bad luck! (break)
2. She \_\_\_\_\_\_\_\_\_\_\_\_\_\_ to me on the phone yesterday. (speak)
3. The television was \_\_\_\_\_\_\_\_\_\_\_\_\_ out of an open window. (steal)
4. I \_\_\_\_\_\_\_\_\_\_\_\_ up really early this morning. (wake)
5. We \_\_\_\_\_\_\_\_\_\_\_ all night to get to the concert. (drive)
6. They have \_\_\_\_\_\_\_\_\_\_\_\_ many horses this summer. (ride)
7. He \_\_\_\_\_\_\_\_\_\_ me in a game of chess. (beat)
8. He ran away because he had been \_\_\_\_\_\_\_\_\_\_\_\_ up by his friends. (beat)
9. I’ve been\_\_\_\_\_\_\_\_\_\_\_\_\_ by a dog. (bite)
10. He \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ me. (bite)

IRREGULAR VERBS WORKSHEET 6 Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

To be handed-in during the next class.

|  |  |  |  |
| --- | --- | --- | --- |
| VERB (på norsk) | SIMPLE PRESENT | PAST SIMPLE | PAST PARTICIPLE |

eat

fall

forget

give

see

take

blow

grow

know

throw

fly

draw

**Put the verbs in the right form in the sentence.**

1. Oooh, I’ve \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ too much. I have a stomachache. (eat)
2. Oh shoot! I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to bring my running shoes. (forget)
3. Will you please \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ me a ride to handball practice? (give)
4. He \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ my favourite sweater when he left. (take)
5. Help! I’ve \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and I can’t get up! (fall)
6. All of the balloons have \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ away in the wind. (blow)
7. She \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ me a kiss and I blushed. (blow)
8. He has \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ about the trip to Mexico for three months. (know)
9. She \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ all the answers on the test. (know)
10. The bird died after it \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ into the window. (fly)

IRREGULAR VERBS WORKSHEET 7 Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

To be handed-in during the next class.

|  |  |  |  |
| --- | --- | --- | --- |
| VERB (på norsk) | SIMPLE PRESENT | PAST SIMPLE | PAST PARTICIPLE |

begin

drink

swim

ring

sing

run

come

become

**Put the verbs in the right form in the sentence.**

1. I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to learn to play the piano when I was 7 years old. (begin)
2. He \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ out the door so fast he tripped on the step and fell. (run)
3. She has \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to borrow some milk and eggs. (come)
4. I’m so thirsty after practice; I need a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of water. (drink)
5. The choir \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ beautifully last night. (sing)
6. He likes to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to school. (run)
7. Her phone \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in the middle of the test. (ring)
8. He \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ very sick after eating raw oysters. (become)
9. She grew quickly and has \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ taller than her mother. (become)
10. Their team \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ fast and won the competition. (swim)